

TEXAS EDUCATION AGENCY

2016 Accountability Summary

FRENSHIP H S (152907001) - FRENSHIP ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

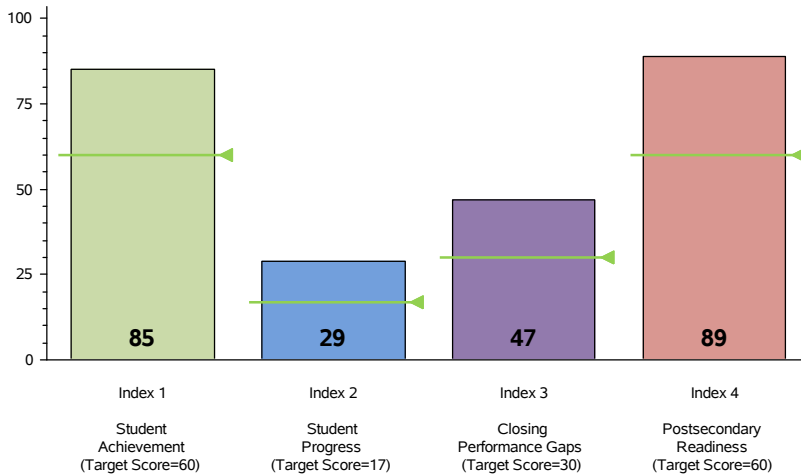
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	2,471 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	32.7
Percent English Language Learners	1.2
Mobility Rate	11.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,815	3,298	85
2 - Student Progress	342	1,200	29
3 - Closing Performance Gaps	752	1,600	47
4 - Postsecondary Readiness			
STAAR Score	15.6		
Graduation Rate Score	24.5		
Graduation Plan Score	23.8		
Postsecondary Component Score	24.9		89

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	23 out of 26 = 88%
Participation Rates	15 out of 15 = 100%
Graduation Rates	4 out of 5 = 80%
Total	42 out of 46 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 REESE EDUCATIONAL CTR (152907002) - FRENSHIP ISD

Accountability Rating

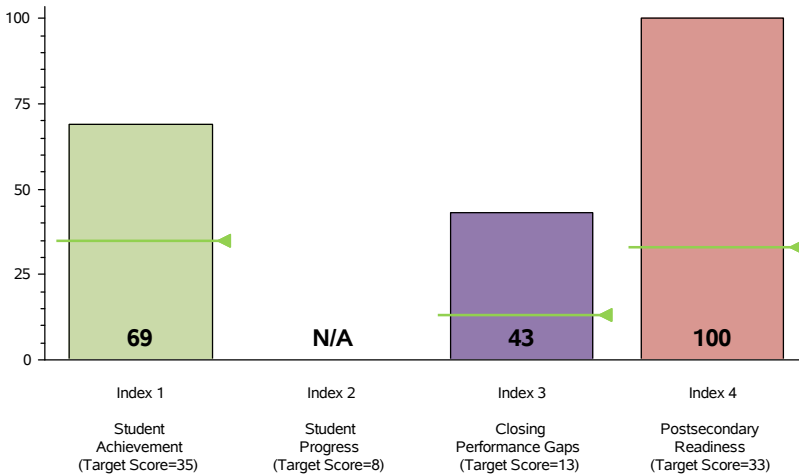
Met Alternative Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	82 Students
Grade Span	07 - 12
Percent Economically Disadvantaged	65.9
Percent English Language Learners	1.2
Mobility Rate	88.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	52	75	69
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	342	800	43
4 - Postsecondary Readiness			
STAAR Score	6.3		
Graduation Rate Score	72.5		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		100*

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	3 out of 4 = 75%
Participation Rates	3 out of 3 = 100%
Graduation Rates	4 out of 4 = 100%
Total	10 out of 11 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

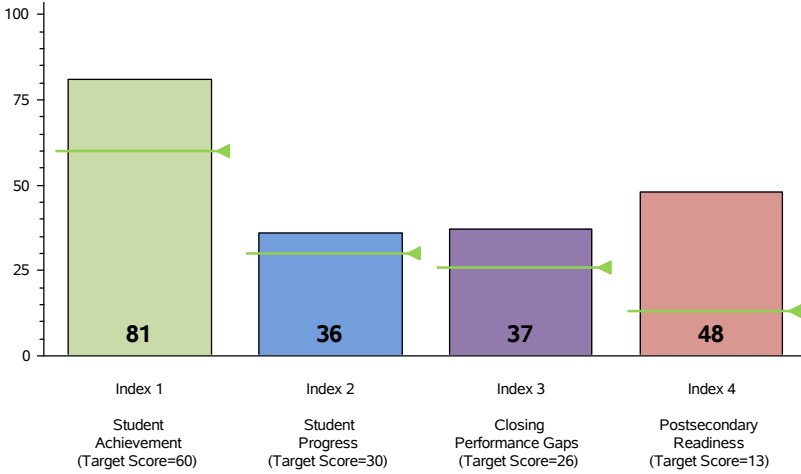
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 FRENSHIP MIDDLE SCHOOL (152907041) - FRENSHIP ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,416	1,745	81
2 - Student Progress	430	1,200	36
3 - Closing Performance Gaps	741	2,000	37
4 - Postsecondary Readiness			
STAAR Score	47.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		48

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	610 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	38.5
Percent English Language Learners	2.5
Mobility Rate	11.0

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 22 = 77%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	27 out of 32 = 84%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
TERRA VISTA MIDDLE (152907042) - FRENSHIP ISD

Accountability Rating

Met Standard

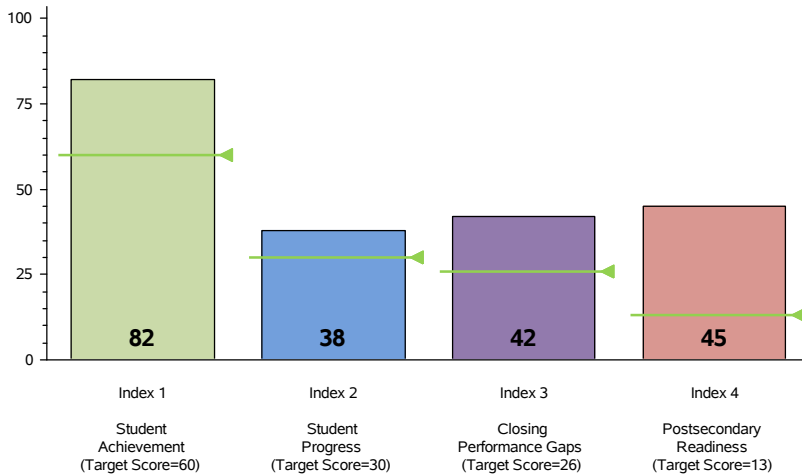
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	590 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	49.0
Percent English Language Learners	4.2
Mobility Rate	15.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,342	1,640	82
2 - Student Progress	603	1,600	38
3 - Closing Performance Gaps	835	2,000	42
4 - Postsecondary Readiness			
STAAR Score	45.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		45

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 22 = 77%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	27 out of 32 = 84%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 HERITAGE MIDDLE (152907043) - FRENSHIP ISD

Accountability Rating

Met Standard

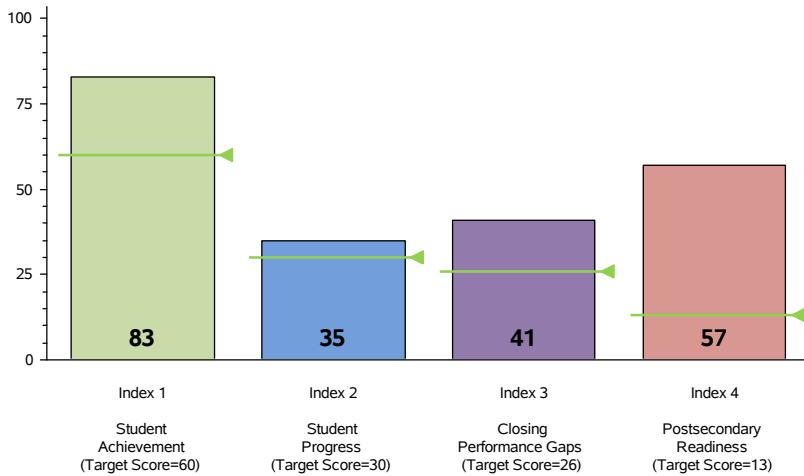
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	852 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	38.3
Percent English Language Learners	1.6
Mobility Rate	11.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,993	2,414	83
2 - Student Progress	486	1,400	35
3 - Closing Performance Gaps	995	2,400	41
4 - Postsecondary Readiness			
STAAR Score	57.2		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		57

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	25 out of 28 = 89%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A
Total	41 out of 44 = 93%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 NORTH RIDGE EL (152907103) - FRENSHIP ISD

Accountability Rating

Met Standard

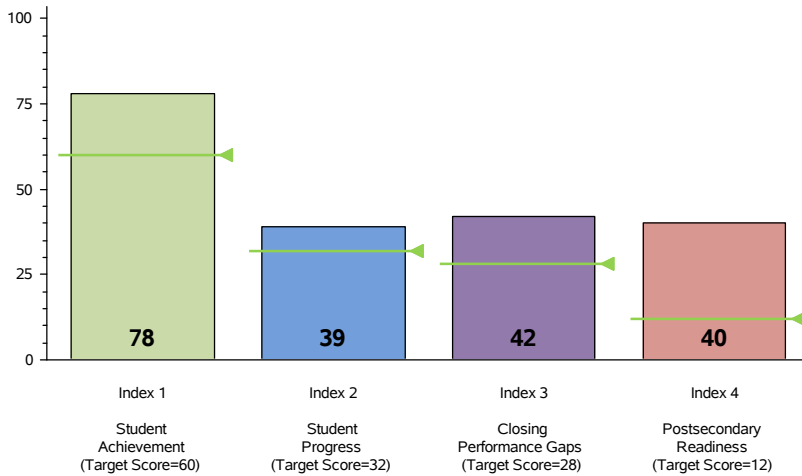
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	691 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	47.3
Percent English Language Learners	3.5
Mobility Rate	13.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	781	995	78
2 - Student Progress	393	1,000	39
3 - Closing Performance Gaps	664	1,600	42
4 - Postsecondary Readiness			
STAAR Score	39.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		40

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 16 = 94%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	23 out of 24 = 96%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

CRESTVIEW EL (152907104) - FRENSHIP ISD

Accountability Rating

Met Standard

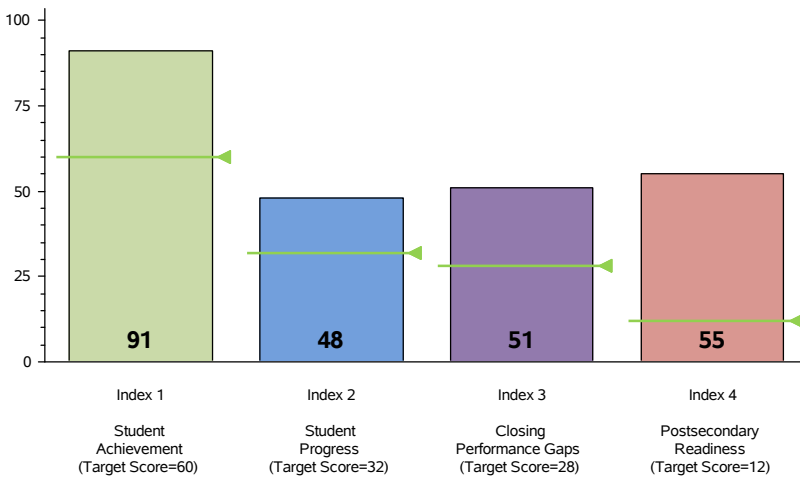
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	700 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	31.3
Percent English Language Learners	3.4
Mobility Rate	12.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	760	837	91
2 - Student Progress	382	800	48
3 - Closing Performance Gaps	606	1,200	51
4 - Postsecondary Readiness			
STAAR Score	55.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		55

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 14 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	22 out of 22 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 WESTWIND EL (152907105) - FRENSHIP ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

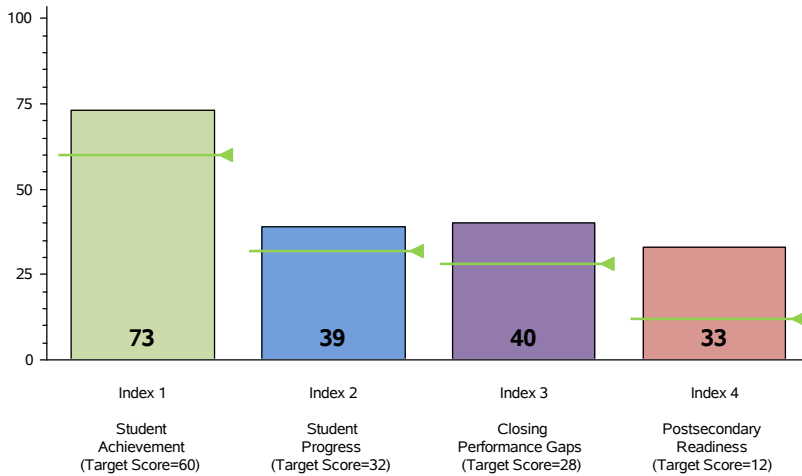
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	676 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	67.6
Percent English Language Learners	3.1
Mobility Rate	15.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	588	805	73
2 - Student Progress	389	1,000	39
3 - Closing Performance Gaps	633	1,600	40
4 - Postsecondary Readiness			
STAAR Score	32.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 17 = 82%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 27 = 89%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 WILLOW BEND EL (152907106) - FRENSHIP ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

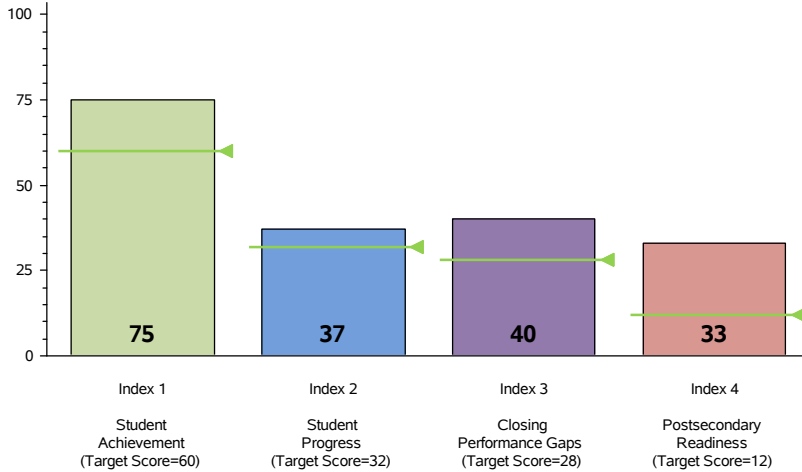
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	584 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	80.3
Percent English Language Learners	21.1
Mobility Rate	18.7

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	483	640	75
2 - Student Progress	374	1,000	37
3 - Closing Performance Gaps	643	1,600	40
4 - Postsecondary Readiness			
STAAR Score	32.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	16 out of 20 = 80%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	28 out of 32 = 88%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

BENNETT EL (152907107) - FRENSHIP ISD

Accountability Rating

Met Standard

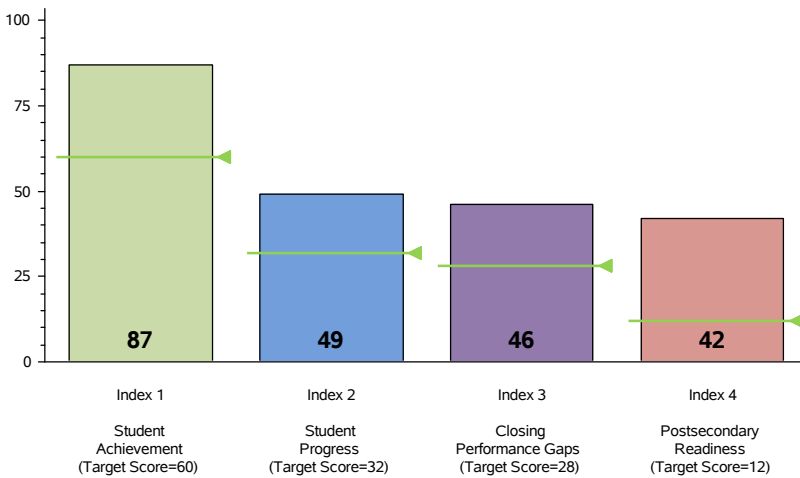
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	775 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	44.4
Percent English Language Learners	2.3
Mobility Rate	12.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	795	917	87
2 - Student Progress	388	800	49
3 - Closing Performance Gaps	743	1,600	46
4 - Postsecondary Readiness			
STAAR Score	42.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		42

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	17 out of 18 = 94%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	27 out of 28 = 96%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

OAK RIDGE EL (152907108) - FRENSHIP ISD

Accountability Rating

Met Standard

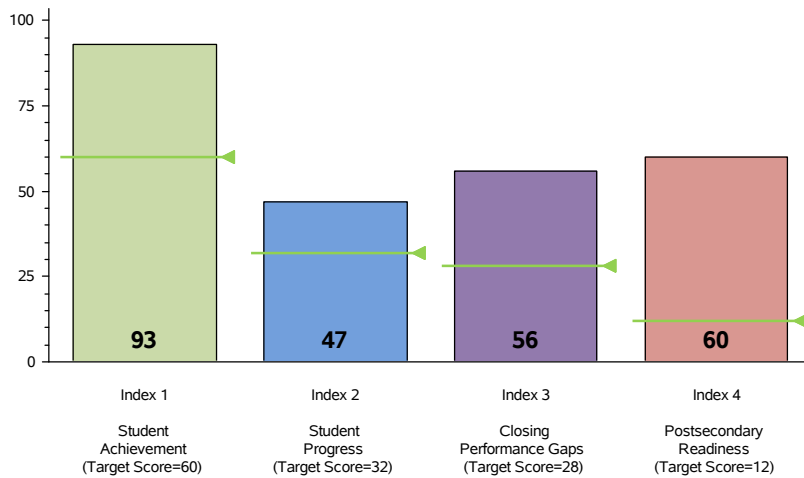
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	754 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	30.6
Percent English Language Learners	3.1
Mobility Rate	10.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	874	944	93
2 - Student Progress	379	800	47
3 - Closing Performance Gaps	901	1,600	56
4 - Postsecondary Readiness			
STAAR Score	60.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		60

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 16 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	26 out of 26 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY

2016 Accountability Summary

LEGACY EL (152907109) - FRENSHIP ISD

Accountability Rating

Met Standard

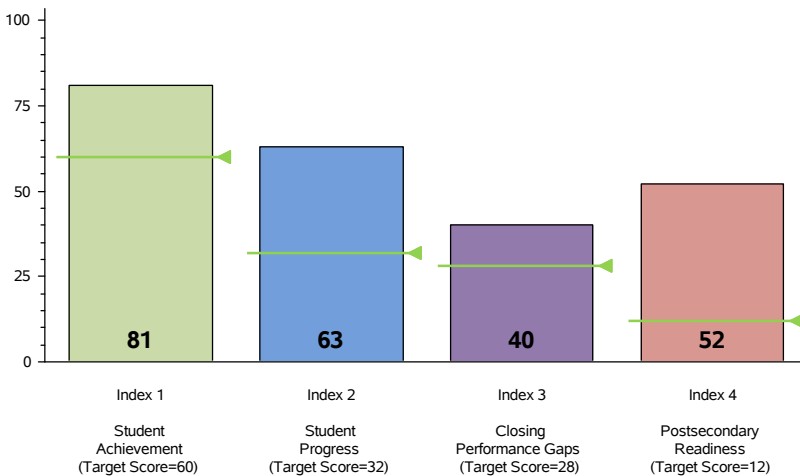
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NOT ELIGIBLE
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	365 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	55.3
Percent English Language Learners	5.2
Mobility Rate	25.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	116	144	81
2 - Student Progress	125	200	63
3 - Closing Performance Gaps	159	400	40
4 - Postsecondary Readiness			
STAAR Score	52.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		52

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	7 out of 8 = 88%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	15 out of 16 = 94%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>