

# **Frenship Independent School District**

## **Willow Bend Elementary**

### **2016-2017 Goals/Performance Objectives/Strategies**



**The mission of Willow Bend Elementary is to educate and develop all students by providing a foundation to empower them to reach their maximum potential and realize their opportunity of choice.**

## **Vision**

Seek Perfection...Capture Excellence!

## **Value Statement**

# Table of Contents

Goals .....	4
Goal 1: Willow Bend will educate students by providing a foundation of knowledge that will empower them to achieve their maximum potential using innovation and entrepreneurship to bring to fruition their opportunity of choice. ....	4
Goal 2: Willow Bend will assist and educate students, parents and staff regarding aspects that support and maintain classroom learning such as; school safety, security, student health, attendance, discipline, and related issues. ....	8
Goal 3: Willow Bend will promote parent and community engagement through timely communication, participation opportunities and partnerships designed to enhance whole child learning and participation. ....	11




# Goals

**Goal 1: Willow Bend will educate students by providing a foundation of knowledge that will empower them to achieve their maximum potential using innovation and entrepreneurship to bring to fruition their opportunity of choice.**

**Performance Objective 1:** Willow Bend will develop challenging and engaging experiences, through infusing the 4 Cs, .5 to 1, integrating technology, entrepreneurship and innovation, enabling all students the opportunity to be successful in the learning.

**Summative Evaluation:** STAAR scores will reflect growth for all student sub-populations.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) High quality, on-going professional development will be provided to teachers to ensure up-to-date research-based effective teaching practices are integrated into classroom learning experiences.	1, 4	Administration, TAP Master/Mentor Teachers	Staff sign-in sheets and agendas			
				Funding Sources: 211 - Title 1, Part A, 263 - Title III, LEP, 199 - General Fund		
2) Technology application will be integrated into teacher's lessons as appropriate and applicable to increase and maintain the overall lesson outcome.	1	Administration, Media Specialist	Lesson Plans, Walk-throughs, and End of Year evaluations			
				Funding Sources: 211 - Title 1, Part A, 199 - General Fund		
3) Develop a comprehensive needs assessment to identify strengths and needs which will be prioritized based on data from a variety of sources prior to forming the CIP.	1	Administration	Comprehensive Needs Assessment in Plan4Learning.			
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		
4) Provide constant opportunities for students to learn about the various universities all over the United States through Friday Facts, College Week, College Bound Wednesday, and adopted classroom universities.	2, 7	NEU Committee, Counselor, BLEV TV Staff, Administration	College discussions/participation that students are having with each other, their teachers, and their parents.			
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		
5) Maintain the NEU standards/expectations by training and education the staff, students, and parents.	2, 4, 6	NEU Committee, Administration	NEU language and knowledge being spread to the staff, students, and parents.			
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		
6) Increase knowledge, vocabulary, communication skills, and civic/self responsibility through morning meetings, PSA's, elective days, and extracurricular clubs/opportunities.	2	Counselor, CIS, NEU Committee, STUCO Sponsors, Administration	Students being responsible with their words/actions, learning about possible job/college majors from outside sources, and participating in FISD events.			
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		
7) Gifted and talented classes will be made available for students identified as GT		District Curriculum and Instruction Director				
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		

 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 1:** Willow Bend will educate students by providing a foundation of knowledge that will empower them to achieve their maximum potential using innovation and entrepreneurship to bring to fruition their opportunity of choice.

**Performance Objective 2:** By 2017, student passing rates for all core subject areas will increase to 90% or above in all subpopulations.

**Summative Evaluation:** STAAR scores for students will be analyzed as the scores are received from TEA.

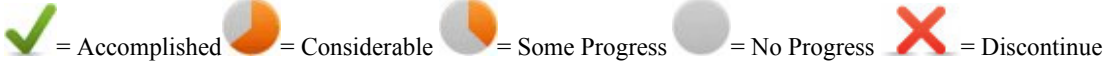
Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Provide RTI through a flexible schedule, where student learning is targeted to their specific needs, and reduce the gap between subpopulations, with the assistance of additional personnel.	2, 7, 8, 9	Administration, intervention staff (special education and regular education)	End of year STAAR and Istation results will show growth for each individual student.			
Funding Sources: 211 - Title 1, Part A, 199 - General Fund						
2) Willow Bend will work with the FISD Human Resources department to hire and maintain highly qualified teachers.	3, 5	Administration	100% of teachers will remain highly qualified.			
Funding Sources: 199 - General Fund, 211 - Title 1, Part A						
3) Provide targeted instruction through differentiated instructional practices for all content areas, with the use of additional supplies and resources as necessary, for the positive success of the program.	9	Administration	Teacher lesson plans, walk-throughs, and end of year evaluations.			
Funding Sources: 199 - General Fund, 211 - Title 1, Part A						
4) Students requiring special program services will be enrolled and receive required services while maintaining the least restrictive environment to the maximum extent appropriate to their overall educational needs, for example special education and dyslexia services.	10	Counselor, Administration	Student documentation from Skyward, Special Education Manager			
Funding Sources: 199 - General Fund: Special Education, 224 - IDEA B, Special Education, 211 - Title 1, Part A						
5) Students who enroll as Limited English proficient will be provided services designed to promote English proficiency.	10	Administration, ESL/Bilingual Coordinator, and ESL and Bilingual Teachers	Home Language Survey			
Funding Sources: 199 - General Fund, 263 - Title III, LEP, 211 - Title 1, Part A						
6) Interventionists, teacher aide, and tutors will work with small groups of students to enrich, remediate, enhance, and extend targeted objectives in reading and math.	3, 9	Administration	Lesson Plans, time log, and notes.			
Funding Sources: 199 - General Fund, 211 - Title 1, Part A						
7) Identified at-risk students will be provided additional academic support through intervention labs facilitated by a lab manager and interventionists, Dyslexia, SPED, CIS, paraprofessionals, tutors, and regular education teachers.	3, 8, 9	Administration, intervention staff, Counselor, and CIS	Time logs, notes, and data from programs.			
Funding Sources: 199 - General Fund, 211 - Title 1, Part A						

8) Targeted dual language collaboration/observation times to help align grade levels vertically and horizontally plus targeted discussions on the Gomez and Gomez Model.	7, 10	ESL/Bilingual Coordinator, Region 17 Staff, Gomez & Gomez Staff, dual language teachers, Administration	Dr. Gomez's yearly observations, student achievement			
9) Use the TAP program rubric, Master/Mentor teachers to be hired and will help with instruction, data will be discussed, and teachers will be provided with on-site staff development.	2, 4, 5, 8, 10	Master/Mentor TAP staff, Administration	Improved alignment and scores and professional development for the staff. Lesson Plans, walk-throughs, and evaluation scores.			

**Goal 2: Willow Bend will assist and educate students, parents and staff regarding aspects that support and maintain classroom learning such as; school safety, security, student health, attendance, discipline, and related issues.**

**Performance Objective 1:** Willow Bend will assess and follow campus safety plans and procedures 100% of the time throughout the school year, in accordance with required laws.

**Summative Evaluation:** Plans and procedures will be updated throughout the year as required by law or the district.


Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Staff and student education and awareness will be addressed for suicide prevention, conflict resolution, violence intervention and prevention, internet safety, harassment, bullying, safe and drug free schools to maintain a conducive learning environment.	10	Counselor and Administration	Agendas, flyers, and assemblies.			
	Funding Sources: 199 - General Fund, 211 - Title 1, Part A					
2) CERT team will meet to identify and review responsibilities and procedures.	10	Administration and Nurse	Agenda, minutes, and sign-in sheets			
	Funding Sources: 199 - General Fund, 211 - Title 1, Part A					
3) Procedures and protocols for safety, security, and all FISSD programs, including those in the student code of conduct, will be reviewed and adhered to.	10	Administration and Counselor	Agenda, minutes, and sign-in sheets			
	Funding Sources: 199 - General Fund, 211 - Title 1, Part A					
4) Staff development will be provided to all essential personnel regarding the "Student Discipline Action and Consequences Chart" to ensure consistent, accurate, non-biased use of the district coordinated process, including STRIPES.	2	Administration	Effective use of the discipline procedures and protocol.			
						



**Goal 2:** Willow Bend will assist and educate students, parents and staff regarding aspects that support and maintain classroom learning such as; school safety, security, student health, attendance, discipline, and related issues.

**Performance Objective 2:** Willow Bend will include lifetime health and fitness trend issues into the school setting 100% of the time throughout the school year, to increase awareness and promote proactive decision making skills into school's lifestyle.


**Summative Evaluation:** Teacher lesson plans, calendar events, etc.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Students will be provided with the required physical activity participation amounts, during physical education class, as specified in the coordinated health program objectives.		PE Teacher	Lesson Plans and Schedule			
	Funding Sources: 199 - General Fund, 211 - Title 1, Part A					
2) Counseling and related programs will be provided on an as needed basis with individual students in the areas of ESL, homeless, homebound, foster, migrant, 504, at-risk, and PRS.	10	Counselor	Counselor log			
	Funding Sources: 199 - General Fund					
						

**Goal 2:** Willow Bend will assist and educate students, parents and staff regarding aspects that support and maintain classroom learning such as; school safety, security, student health, attendance, discipline, and related issues.

**Performance Objective 3:** In 2017, Willow Bend will increase the daily attendance average to 97%, to promote positive awareness of high school graduation requirements and prevent drop-out rates.

**Summative Evaluation:** ADA will be monitored and final numbers will be documented through the campus accountability system.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Attendance rates for students will be monitored on a daily basis to ensure timely intervention and identification of potential problems.		Attendance secretary, Administration	Skyward attendance information			
	Funding Sources: 199 - General Fund					
2) Provide opportunities for guest speakers to share college experiences. Examples may include an in-house speaker.		Administration	Agendas, sign-in sheets, and minutes			
	Funding Sources: 199 - General Fund, 211 - Title 1, Part A					
3) Provide campus visits by extracurricular organizations, such as TVMS of FHS, to promote organizations (band, choir, athletics, etc.)	7	Administration, Middle School Staff	Agendas, Minutes, Sign-in Sheets			
	Funding Sources: 199 - General Fund					
						

**Goal 3: Willow Bend will promote parent and community engagement through timely communication, participation opportunities and partnerships designed to enhance whole child learning and participation.**

**Performance Objective 1:** In 2017, Willow Bend will provide opportunities to build parents' capacity to support their child's academic success, to the maximum extent possible.

**Summative Evaluation:** Sign-In Sheets, Agendas, and contact with parents will be documented and recorded to show growth.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews		
				Dec	Mar	June
1) Willow Bend will hold a Parent Connect Night to educate parents regarding core curriculum, STAAR, homework tips, technology support, No Excuses University, etc.	6	Administration, Counselor, Media Specialist, PTA	Agenda, minutes, Sign-In Sheet			
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		
2) Notify parents of campus rating on federal and state report cards.	6	Administration	Webpage and report card comment box			
				Funding Sources: 199 - General Fund		
3) Student Council formed where students, staff, and parents work towards school and community involvement.	6	Student Council sponsors, Administration	School calendar, Student Council Meetings and Agendas			
				Funding Sources: 199 - General Fund, 211 - Title 1, Part A		
4) Willow Bend CIS and Counselor partnering with local community members to serves as mentors and/or donate supplies to WB students in need.		CIS, Counselor	Sign-in Sheets, School donations,			
				Funding Sources: 211 - Title 1, Part A, 199 - General Fund		
5) Parental involvement opportunities will be increased and enhanced through the use of additional communications by the school, and materials and supplies necessary to conduct the program.	6	Principal	Sign-in sheet, agenda and minutes of meetings			
				Funding Sources: 211 - Title 1, Part A		
